

*Introduction: Understanding Your Natural Gifts, Talents, and Purpose*

*Bloom Where You Are Planted is about tapping into your natural gifts and talents, embracing your lived experiences, and aligning these qualities with your purpose. It's about believing in yourself, overcoming fear, and learning how to take charge of your personal and professional growth by showing up authentically and unapologetically.*

*This template will guide you through a reflective process to identify your unique gifts, talents, and purpose, so you can confidently plant the seeds of growth in your life and nurture them with intentionality.*



**Step 1: Identifying Your Natural Gifts and Talents**

*Your gifts and talents are inherent qualities that distinguish you from others. Recognizing and embracing them will allow you to maximize your potential.*

**What are your natural gifts?**

*(Gifts are intrinsic qualities that come easily to you and help you make an impact.)*

*Example: I am naturally gifted at bringing people together and creating harmony in teams.*

**My natural gifts are:**

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**What are your learned talents?**

*(Talents are skills you have cultivated over time through dedication and practice.)*

*Example: I have developed strong leadership and communication skills.*

**My talents are:**

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**How do these gifts and talents manifest in your personal and professional life?**

*Example: I use my communication skills to inspire and guide my team at work.*

**They show up in my life by:**

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**Step 2: Understanding and Clarifying Your Purpose**

*Your purpose is the "why" behind your actions. It's what gives your life meaning and guides your decisions and actions.*

**What is your personal mission?**

*(This is the role you envision yourself fulfilling, rooted in your gifts and talents.)*

*Example: My mission is to empower others through leadership development and create opportunities for growth.*

**My personal mission is:**

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**How do your gifts and talents support your mission?**

*Example: My talent for empathy allows me to build strong relationships with others and lead with compassion.*

**My gifts and talents support my mission by:**

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**What impact do you want to make in the world with your gifts and talents?**

*Example: I want to help underrepresented communities develop leadership skills and build confidence.*

**The impact I want to make is:**

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**Step 3: Aligning Gifts, Talents, and Purpose for Action**

*Aligning your natural gifts and talents with your purpose ensures that your actions are meaningful and rooted in authenticity.*

**Commitment Statement:**

*'I am committed to [priority] that will lead to [action] for me to [impact].'*

*Example: I am committed to using my leadership and communication skills to create programs that empower marginalized communities to lead with confidence.*

**My commitment statement:**

*I am committed to \_\_\_\_\_*

that will lead to \_\_\_\_\_  
for me to \_\_\_\_\_.

*How do you want to use your gifts and talents to achieve your goals?*

*Example: I want to use my talent for strategic thinking to develop a nonprofit organization that supports community-driven initiatives.*

*I will use my talents to:*

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#### *Step 4: Adaptive Leadership and Nurturing Your Growth*

*Adaptive leadership is about leading through change by embracing resilience, cultural awareness, and grit. It's not a one-size-fits-all model, but one that requires you to adapt and grow with purpose.*

*Do you see yourself as a leader? If so, how?*

*Example: Yes, I see myself as a leader who leads with empathy and inclusivity.*

*I see myself as a leader because:*

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*How have your lived experiences shaped your view of leadership?*

*Example: Growing up in a diverse community taught me to value different perspectives and lead with cultural competence.*

*My lived experiences have shaped my leadership style by:*

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*What leadership qualities do you want to cultivate further?*

*Example: I want to develop my ability to manage conflict and inspire others through challenging times.*

*I want to cultivate the following leadership qualities:*

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#### *Step 5: Reaping What You Sow—Taking Action*

*Taking action is where the real growth happens. This is where you turn your insights into a tangible plan for success, rooted in your gifts, talents, and purpose.*

*What specific actions will you take to align your gifts, talents, and purpose?*

*Example: I will create a leadership workshop to help others discover their potential.*

*The actions I will take are:*

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*Who can support you in this journey?*

*Example: My mentor, close colleagues, and family are my key supporters.*

*The people who will support me are:*

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*Reflection: How will I measure my progress and stay accountable?*

*Example: I will set quarterly check-ins with myself and my mentor to review my progress and adjust my plan.*

*I will stay accountable by:*

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### *Step 6: Ongoing Growth—Tending to Your Garden*

*Growth is continuous. Revisit and revise your plan regularly to ensure you stay aligned with your purpose and goals.*

*What is one thing you can do each day to nurture your growth?*

*Example: I will dedicate 15 minutes each day to self-reflection or learning something new.*

*My daily growth activity is:*

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*Celebration: How will you celebrate your successes?*

*Example: I will treat myself to a weekend getaway after completing my first leadership workshop.*

*I will celebrate by:*